

Dr Darío Luis Banegas (University of Edinburgh, UK)



Dr Darío Luis Banegas, lecturer in Language Education and Deputy Director of Postgraduate Research at the University of Edinburgh's Moray House School of Education and Sport, brings extensive international experience to his role. Originally from Argentina, he has held diverse educational positions, from secondary school teacher to programme coordinator, lecturer, research coordinator, and curriculum developer for the Ministry of Education of Chubut. Dr Banegas is deeply committed to educational development, actively participating in teacher associations in Latin America and the UK.

With a background in language teaching, teacher education, and curriculum development, Dr Banegas specialises in pre-service/initial language teacher education, focusing on curriculum development, Content and Language Integrated Learning (CLIL), future teacher identity, and inclusive language teaching. His influence extends to consultancy work and collaborations in Argentina, Colombia, Ecuador, Spain, and the Basque Country. He created the "Towards Intersectionality in Language Teacher Education (TILTED) Research Group," contributing to transformative, inclusive, and socially relevant education. Dr Banegas also advises the British Council as a member of the English Language Advisory Group (ELAG). His current research positions him as a key figure shaping the future of language education and teacher training.

Recent publications:

Banegas, D. L., & Zappa-Hollman, S. (Eds.). (2023). The Routledge Handbook of Content and Language Integrated Learning. Routledge.

Banegas, D. L. (2023). The spatiality of pre-service language teachers' funds of professional identity. *Innovation in Language Learning and Teaching*, 1-16.
<https://doi.org/10.1080/17501229.2023.2209546> (open access)

Banegas, D. L. (2023). "What if it's been space all this time?": Understanding the spatiality of language teacher education. *System*, 113, Article 102978. Advance online publication.
<https://doi.org/10.1016/j.system.2022.102978> (open access)