

Dr Judit Kormos (Lancaster University, UK)



Dr Judit Kormos is a prominent scholar in the field of second language learning and special educational needs, holding a position in the Department of Linguistics and English Language at Lancaster University, UK. Her research advances the understanding of language acquisition, encompassing psychological aspects of second language learning, including speech production and cognitive processes, as well as considering language learners with special educational needs. Dr Kormos' work has far-reaching implications, from her role in projects dedicated to dyslexic language learners to her contributions to teacher training and inclusive language education. With an extensive repository of resources available on [her website](#), she remains a leading authority in her field, actively mentoring PhD students and enriching research groups such as the Language Testing Research Group (LTRG) and Second Language Learning and Teaching Research Group (SLLAT). Her dedication to inclusivity and knowledge dissemination is foundational to her influence as a researcher, educator, and mentor.

Recent Publications:

Kormos, J., & Smith, A. M. (2023). Teaching languages to students with specific learning differences. (2nd ed.) Channel View Publications. <https://doi.org/10.21832/KORMOS8615>

Kormos, J. (2023). The role of cognitive factors in second language writing and writing to learn a second language. Studies in Second Language Acquisition, 5(3), 622-646. Advance online publication. <https://doi.org/10.1017/S0272263122000481>

Suzuki, S., & Kormos, J. (2023). The Multidimensionality of Second Language Oral Fluency: Interfacing Cognitive Fluency and Utterance Fluency. Studies in Second Language Acquisition, 45(1), 38-64. Advance online publication. <https://doi.org/10.1017/s0272263121000899>