

Sustainability and Social Commitment Report

2024–2025 Academic Year

Office for Cooperation and Sustainable Development

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Introduction

The Report on Cooperation and Sustainable Development aims to provide information on the management of comprehensive sustainability and the development cooperation initiatives carried out at UIC Barcelona during the 2024–2025 academic year. Universities, as institutions that educate future generations and consume resources, must respond to the needs and expectations of both the university community and society at large, in order to contribute to its improvement. From the Office for Cooperation and Sustainable Development at UIC Barcelona, we strive to act in line with the University’s commitment to sustainability, recognising that education in this field is essential to the economic, social and cultural development of society.

This report summarises the work carried out by the Office for Cooperation and Sustainable Development and outlines the measures and contributions made to advance comprehensive sustainability at UIC Barcelona.

Dr Sílvia Albareda Tiana
Director, Office for Cooperation and Sustainable Development

Area 1. Policies on Sustainability and Social Commitment



The Office for Cooperation and Sustainable Development (OCSA) is comprised of Sílvia Albareda, director of the Office, Mariona Vila, a specialist in cooperation and sustainable development, and two interns: Morgan Schockert and Ricardo Ortea, who provide administrative support.

The Office has helped make visible the implementation of the Sustainable Development Goals (SDGs) at the University and beyond, through the [website](#). This initiative began in 2019 with an initial mapping of SDG 3 Good Health and Wellbeing, SDG 4 Quality Education, SDG 5 Gender Equality, SDG 7 Affordable and Clean Energy, SDG 8 Decent Work and Economic Growth, SDG 9 Industry, Innovation and Infrastructure, SDG 10 Reduced Inequalities, SDG 11 Sustainable Cities and Communities, SDG 12 Responsible Consumption and Production, SDG 13 Climate Action, SDG 16 Peace, Justice and Strong Institutions and SDG 17 Partnerships for the Goals. This mapping involved 33 selected targets and 53 indicators, which are updated annually. During the current academic year, the scope has been expanded to include [SDG 1](#)

No Poverty, SDG 2 Zero Hunger, SDG 6 Clean Water and Sanitation, SDG 14 Life Below Water and SDG 15 Life on Land, with the presentation of selected targets and actions that demonstrate progress towards the challenges of the 2030 Agenda.

- Strategic Plan for Sustainability and Social Commitment 2023–2026

The Office continues to promote the Strategic Plan for Sustainability and Social Commitment 2023–2026, which outlines objectives, actions and indicators linked to sustainability and social commitment. This plan lays down the roadmap, assessment tools and priorities for advancing the University's transformation towards sustainability and social commitment, supporting the concept of comprehensive sustainability – social, economic and environmental – in line with the mission, vision and values of UIC Barcelona. Coordination and monitoring of the plan are carried out through the Sustainability and Social Commitment Committee.

- Participation in Networks:

- Global Justice, Barcelona City Council – Working Group of Barcelona-Based Universities
- Consell Interuniversitari de Catalunya (CIC): Currently the cooperation committee and consortium of Catalan universities for cooperation
- Network of Sustainability Officers of Catalan Universities
- National Congress on Environmental Education
- Catalan Service-Learning Network and Spanish University Service-Learning Network (U)
- SDSN Spain is the Spanish chapter of the UN Sustainable Development Solutions Network, which works to implement the SDGs through research, policy analysis and global cooperation
- CRUE Sustainability – Working Group on Sustainability in University Teaching
- CRUE Sustainability – Working Group on University Sustainability Assessment (GESU)

- CRUE Internationalisation and Cooperation – Working Group on Cooperation
- Scientific Committee of Scholas Chairs
- Higher Education Sustainability Initiative (HESI) is an initiative that was launched in the run-up to the Rio+20 Conference in 2012, as an open partnership between various UN bodies and the higher education community. Its aim is to enhance the role of the higher education sector in advancing sustainable development, facilitating multi-stakeholder dialogue, actions and the sharing of best practices.

- Presentation in International Sustainability Rankings

- Submission to the THE Impact Ranking 2025 for SDG 3 Good Health and Wellbeing, SDG 5 Gender Equality, SDG 10 Reduced Inequalities and SDG 17 Partnerships for the Goals.



Figure 1. UIC Barcelona’s position in the THE Impact Ranking 2025

UIC Barcelona was one of 2,318 universities included in the overall ranking, out of the 2,526 institutions that took part. It achieved an overall position of 301–400 and ranked 12–14 out of 52 universities at national level. The THE Impact Ranking assesses the commitment of universities to addressing the planet’s most pressing challenges, including sustainability, social inclusion, economic growth and partnerships between organisations.

Of the 17 goals comprising the ranking, UIC Barcelona prioritised four: SDG 3 Good Health and Wellbeing, SDG 5 Gender Equality, SDG 10 Reduced Inequalities and SDG 17 Partnerships for the Goals.



Figure 2. Results for SDG 3 Good Health and Wellbeing, from the THE Impact Ranking 2025

Universitat Internacional de Catalunya ranks among the world’s top 100 universities for **SDG 3 Good Health and Wellbeing**, finishing 94 out of 1,788 universities. At national level, it ranks 2 out of 39 universities. This result confirms UIC Barcelona’s strong commitment to promoting wellbeing and mental health through academic programmes and research projects.

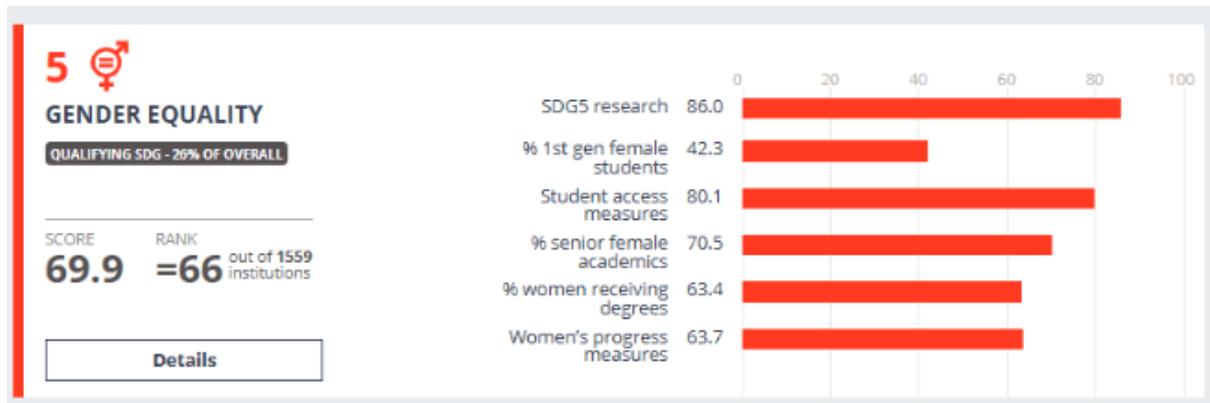


Figure 3. Results for SDG 5 Gender Equality, from the THE Impact Ranking 2025

For SDG 5 Gender Equality, the University is also among the world’s top 100, ranking 66–67 out of 1,559 universities, while at national level it is 2 out of 45 universities. In this area, Universitat Internacional de Catalunya has reinforced its commitment to gender equality through inclusive policies and practices, as well as programmes that promote women’s development, visibility, non-sexist language and research. The aim of these initiatives is to foster an equitable academic environment and eliminate inequalities.

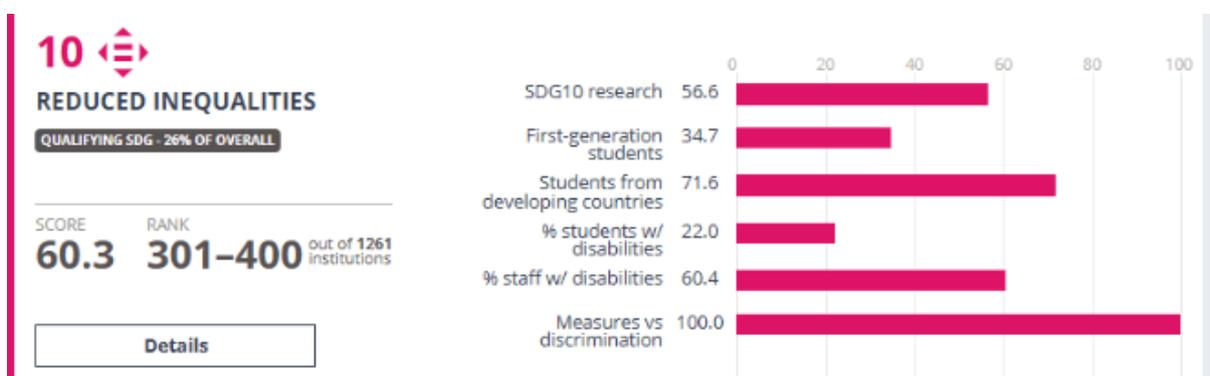


Figure 4. Results for SDG 10, Reduced Inequalities, from the THE Impact Ranking 2025

With regards to SDG 10 Reduced Inequalities, the University ranks 301–400 out of 1,261 universities worldwide, and 13–19 out of 34 universities nationally. UIC Barcelona actively works to reduce inequalities within and between countries. This is reflected in its efforts to provide accessible, high-quality education and contribute to international cooperation projects aimed at improving living conditions in vulnerable communities.

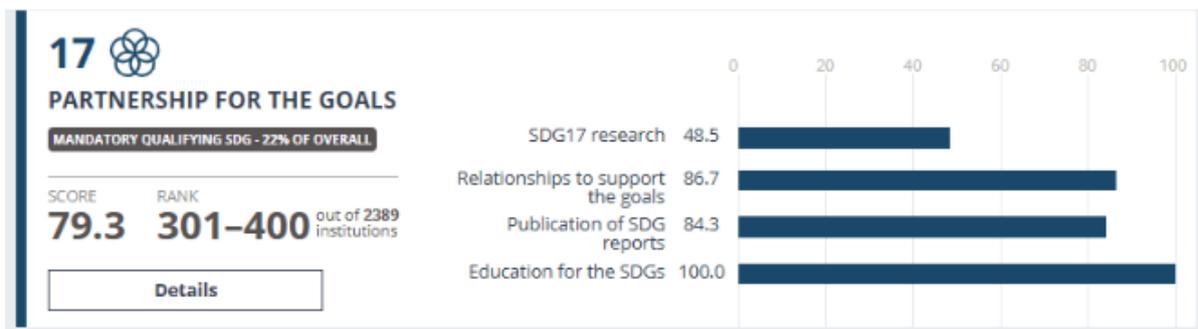


Figure 5. Results for SDG 17 Partnerships for the Goals, from the THE Impact Ranking 2025

For SDG 17 Partnerships for the Goals, the University is ranked 301–400 out of 2,389 universities worldwide, and 5–6 out of 52 universities at national level. The University recognises the importance of strategic partnerships for sustainable development and cooperates with diverse institutions, organisations and international networks to share knowledge, resources and experiences that amplify the impact of its initiatives.

Once again, UIC Barcelona has been recognised internationally. This time it is for its comprehensive excellence in contributing to global sustainable development, made possible through the Office for Cooperation and Sustainable Development at UIC Barcelona, adding yet another success to its list of achievements.

- Presentation in QS World University Rankings: Sustainability

Universitat Internacional de Catalunya (UIC Barcelona) has once again been included in the international **QS World University Rankings: Sustainability**. This ranking was specifically

created to evaluate universities in terms of their social impact, environmental impact and governance. Among the different categories referred to in this ranking, UIC Barcelona stands out in terms of Governance, in which it has improved on its position from the previous edition: nationally, it is among the top 10 universities, while globally it ranks among the top 250 (=226 out of 1,743 universities). In the most recent 2025 edition, UIC Barcelona holds position =843 out of 1,743 universities worldwide, while nationally it ranks 34 out of 44 universities.

- Presentation UI GreenMetric World University Ranking

UIC Barcelona has taken part for the fifth consecutive year in the **UI GreenMetric World University Ranking** on Sustainability, a global sustainability ranking for universities, in which the University was ranked 297 out of 1,477 universities. Nationally, it ranks 12th out of 32 Spanish universities and is the top private university in Spain.

The UI GreenMetric World University Ranking on Sustainability is an initiative of the University of Indonesia, first carried out in 2010. Its aim is to measure the current situation and policies related to green campuses and sustainability in universities worldwide, through an online survey that collects information across six main categories: setting and infrastructure, energy and climate change, waste, water, transport, and education and research.

In terms of specific indicators, it is worth highlighting that UIC Barcelona ranks 60th out of 1,477 universities worldwide in the Waste category. Waste treatment and recycling activities are key factors and must be among the University's priorities, including programmes such as recycling, organic and inorganic waste treatment, toxic waste recycling and policies to reduce the use of paper and plastic on campus.

2. RESULTS SUMMARY



3. WORLD RANKINGS HISTORY

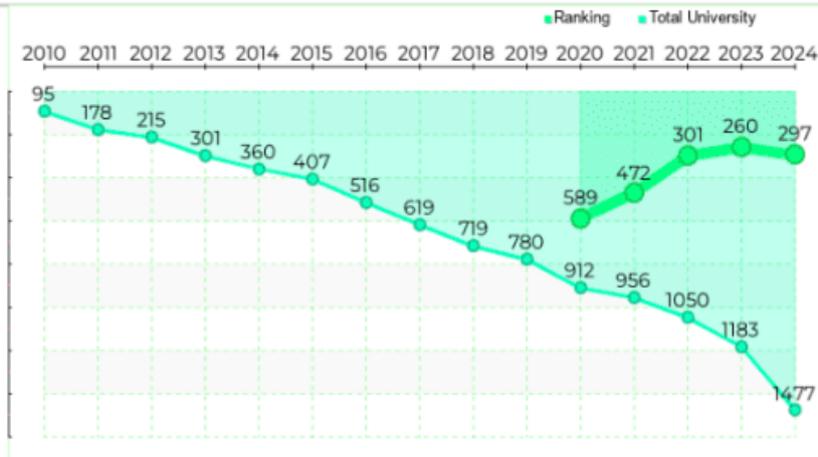
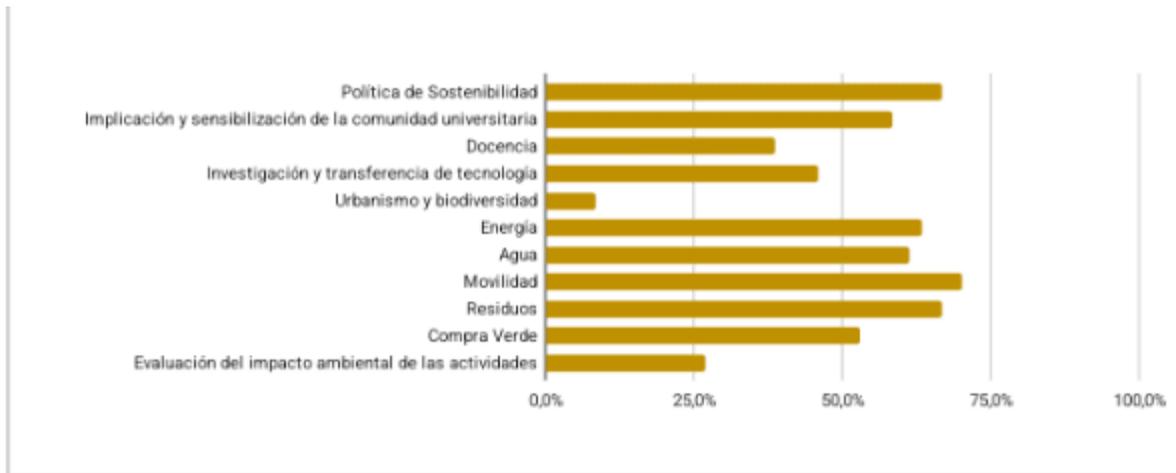


Figure 3.1 World Rankings History Diagram

Figure 6. UIC Barcelona's overall position in the GreenMetric ranking, 2020–2024

Presentation in the CRUE Environmental Sustainability Self-Assessment

In January 2025, UIC Barcelona completed the **CRUE Environmental Sustainability Self-Assessment**, achieving an overall score of 50.8%.



Grupo de Evaluación de la Sostenibilidad Universitaria GESU

Figure 7. UIC Barcelona's results from the CRUE Environmental Sustainability Self-Assessment.
2024–2025 Academic Year

- Presentation in the QS Stars Rating



Figure 5. Results from the QS Stars Rating

UIC Barcelona has received a 5-Star badge in the ‘Global’ category of the QS Stars Rating system. It also achieved a rating of excellent in the following categories: Teaching, Online Learning, Highest-Ranked Subject (Dentistry), Employability, Good Governance, Environmental Impact and Internationalisation. In the categories Diversity, Equality and Inclusion, and Research, it received 4 and 3 Stars, respectively.

In addition, UIC Barcelona has been recognised and awarded 5 Stars as a sustainable university, particularly with regards to good governance: decisions are taken fairly and transparently, resources are allocated and used equitably, accountability is maintained at all levels of leadership and environmental responsibility is promoted and transmitted to students through academic programmes. Staff satisfaction in this QS Stars assessment also yielded a positive result, with a satisfaction rate of 76.66%.

Area 2. Teaching and Research



- Sustainability in Teaching

The Office for Cooperation and Sustainable Development organised the following events to promote the incorporation of sustainability into university teaching.



Image 1. Lecture by Dr J. Fidel González Rouco at the 16th Cross-Disciplinary Workshop on Sustainability

On 21 November 2024, the 16th Cross-Disciplinary Workshop on Sustainability was held under the theme “Climate Change: Science, Irreversibility and Commitment”. A total of 26 research projects and teaching proposals were presented, with the participation of 120 students from different faculties. During the event, teaching proposals and research projects were assessed by a panel of sustainability experts, composed of members of the University’s administrative and academic staff (PAS and PDI) and external guests. The winners in the Intervention Proposals category were Morgan Schockert, Agustín Boga, Laura Vilar and Mariona Camp, students from the Bachelor’s Degree in Primary Education, with “(Fast-) Fashion and Sustainability: Educating Children’s Clothing Behaviour”. In the Research Project category, the winners were Anna Coll, Martina Planas, Candela Cuyás, Juanjo Zorita and Cillian Magourti, also from the Bachelor’s Degree in Primary Education, with “Every Leaf Counts: Paper with a Past, Classroom with a Future”. The prize for Best Master’s Degree Research Project from the University Master’s Degree in Business Administration and Production Systems (ADE) was awarded to Federico Lomi, Niccolò Prieto Rossi, Giulia Rotondi, Tomasso

Bernhardt, Alice Costa and Carla Trallero de Urcola for their project “Optimising Inventory Management for More Efficient Resource Consumption”. The event concluded with a lecture and discussion by Dr Fidel González Rouco, a senior researcher at CSIC, who shared his research on the scientific approach to climate change, particularly rising temperatures, with faculty members, researchers and students.

On 9 May 2025, the 4th edition of the SDG Congress took place on the Sant Cugat Campus, during which over 160 students from the bachelor’s degrees in Pre-Primary Education, Bioengineering, Psychology, Medicine and Advertising and Public Relations presented intervention proposals and research projects on the topics of climate action, health and ethics. The projects and proposals were assessed by members of the administrative and teaching staff, as well as external experts. The award for Best Intervention Proposal went to students from the Faculty of Advertising and Public Relations, for “Sustainable Fashion Fair”, while Best Research Project was awarded to Bioengineering students for their project “Nuclear Waste Management: Transport and Environmental Impact”. The SDG Congress is an annual interdisciplinary event open to the entire university community and which explores issues linked to the Sustainable Development Goals.



Image 2. Presentation of the project by Primary Education students

Information session for teaching staff on incorporating sustainability into curricula under Royal Decree 822/2021

On 2 and 3 April, the Office for Cooperation and Sustainable Development and the Service for Innovation and Educational Quality (SIQE) held two information sessions, one on the Sant Cugat Campus and the other on the Barcelona Campus, explaining how to integrate sustainability, human rights and equality into curricula in accordance with Royal Decree 822/2021.

Sílvia Albareda, director of the Office, and M. Jesús Castel, director of SIQE, outlined the background, rationale and application proposals for including human rights, equality and sustainability in university curricula. This was followed by a practical workshop and discussion among the lecturers from various degree programmes.

The sessions explained the concept of comprehensive sustainability and highlighted Section 4 of Royal Decree 822/2021, which specifies the need to reference democratic principles, values and the Sustainable Development Goals.



Image 3. Information session for teaching staff on incorporating sustainability into curricula under Royal Decree 822/2021

On 25 October 2024, UIC Barcelona’s Dr Sílvia Albareda delivered the lecture “Sustainability Competencies in Teaching at Universidad de la Sabana and Colombia”.

- Sustainability in Research

During the 2024–2025 academic year, researchers from various faculties at UIC Barcelona published 96 scientific articles related to sustainability, in addition to ongoing research projects linked to sustainability and climate action.

On 28 January, the awards ceremony for the third edition of the Final Bachelor’s Degree Project (TFG) and Final Master’s Degree Project (TFM) Awards on Human Rights, Sustainability and Social Action took place. The event began with a brief presentation of the winning projects: Konstantina Melachropoulou with “Wingy Bones. A Metaphysical Journey in Biodigital Architecture” and Oriol Uroz Rubio with “Ecological Footprint Calculator for Primary Students”. Certificates were then awarded to winners and finalists, followed by the presentation of the prize (an iPad) to the winners, recognising their excellent work and commitment to the Sustainable Development Goals.



Image 4. Award ceremony for the third edition of the TFG/TFM Awards on Human Rights, Sustainability and Social Action. Winners: Konstantina Melachropoulou and Oriol Uroz Rubio, along with Dr Sílvia Albareda and Dr Esther Jiménez

The call for the fourth edition of the TFG/TFM Awards on Human Rights, Sustainability and Social Action was also announced. These awards are open to all University students and aim to recognise academic excellence with conceptual contributions and practical implications.

Contributions from research groups linked to sustainability include:

The GRC Research Group – Sustainability and Comprehensive Education (SEI) has led the following notable projects:

- **Green Dialogues – Teacher training in environmental children’s literature through dialogic teaching practices.**

Green Dialogues is an international teaching and research programme that promotes cooperation in the field of environmental children’s literature. Its primary goal is to improve the quality of education through international cooperation in children’s environmental literature. It also facilitates the exchange of staff and students among partner universities: UIC Barcelona, University of Padua and Western Norway University of Applied Sciences. During this academic year, students were exchanged between the three universities, and one of the two meetings was held at UIC Barcelona from 23–25 April 2025. Research results were presented at the IRSCL 2025 International Conference: Borders, Migration and Liminality in Children’s Literature.



Image 5. Last Green Dialogues seminar in Barcelona

- **Educlima research project: measuring the positive impact of actions to mitigate climate change.** The **Climate Education at and from the University** project is funded by AGAUR. Led by Sílvia Albareda, it involves researchers from the faculties of Medicine, Architecture, Economics and Social Sciences, and Humanities at UIC Barcelona, as well as six other Spanish universities. Its objectives are to understand the causes underlying the lack of visibility surrounding citizen-led climate actions, measure the positive eco-social impact of mitigation actions and analyse barriers, motivations and opportunities for climate education at and from the University.

A key component of the project has been the design of a positive social footprint calculator, which, along with the inverted carbon footprint calculator, will be developed into an app.

On 3 July, the event “Can Positive Social Impact Be Measured?” was organised to share and validate the calculator with the public. This tool measures intangible actions and is inspired by concepts such as the care economy, the common good economy and ecofeminism.



Image 6. Event “Can Positive Social Impact Be Measured?”

Among the SEI Research Group’s knowledge transfer initiatives is the **Thinking Classroom on Sustainability**, an online space offering reflection sessions on educational aspects related to sustainability. The sessions are online and take place once a month. They are open to all members of the UIC Barcelona community, as well as faculty from other universities and active professionals.

The sessions held this year were:

- “Nature as a Legal Entity” – 13 January 2025. Javier Sanz Larruga
- “Psychological Variables Facilitating Catholic Pro-Environmental Behaviour” – 10 February 2025. Lorena del Rey
- “Grateful Contemplation”: Awe, Surprise and Magnanimity – 10 March 2025. Montse Mitjans.
- “Can Care be Measured? Tools for Making the Invisible Visible” – 14 April 2025. Sílvia Albareda.

Other projects from the School of Architecture

The **Erasmus+ POLIS Project** was launched to address the need to train specialists in urban and territorial planning in Latin American cities, with the aim of tackling the main environmental and social challenges they face.

This academic year marks the beginning of the third phase of the project. The objectives of this new phase are to provide teaching staff technical and pedagogical tools that facilitate upskilling and strengthen their capacity to cooperate with local communities. Other objectives include the creation of the specialisation course *Urban and Territorial Planning*, which focuses on sustainable and smart urban planning and prepares participants for professional careers and the complex challenges of Latin America.

UIC Barcelona is taking part in the project alongside the University of Piura (Peru), Jorge Basadre Grohmann National University (Peru), Arturo Prat University (Chile), University of La Serena (Chile), Catholic University of Santiago de Guayaquil (Ecuador), Technical Particular University of Loja (UTPL, Ecuador), Polytechnic Institute of Coimbra (Portugal) and the Spanish-based INCOMA (International Consulting and Mobility Agency).

The UIC Barcelona School of Architecture researchers involved are Carmen Mendoza, Marta Benages, Diego Navarro and research assistant Luzgélík Delgado.

Area 3. Environmental Management



Monthly meetings between Mariona Vila and the Network of Sustainability Officers of Catalan Universities

- Sustainable Mobility

This academic year, the Operations Directorate drafted the **Report on the Mobility Survey for Students and Teaching and Administration Staff** to determine how the university community travels to the campuses, in efforts to make mobility planning more sustainable.

- Energy

UIC Barcelona remains committed to addressing the climate emergency through sustainability and energy efficiency. In this regard, the Operations Directorate has installed photovoltaic solar modules on the roofs of the Gamma and Delta buildings on the Barcelona Campus. This initiative will help save energy and reduce UIC Barcelona’s carbon footprint.

Area 4. Social Commitment



- Participation in COP16 in Colombia

On 30 October 2024, in Cali, Dr Sílvia Albareda delivered the lecture “Ecofeminism and the Culture of Care: Paths to Visibility” at both the COP16 headquarters in Colombia and Fundación Universitaria Católica Lumen Gentium (Unicatólica).

- Participation in Events on Cooperation

UIC Barcelona took part in the Interuniversity Research Conference on Cooperation, held on 13 March as part of the “UniACT! - Universities in action for a fairer world” project, of which UIC Barcelona is a member. The aim of the conference was to raise the profile of research for development and lay the groundwork for the co-design of tools and incentives to strengthen research in this field. Dr Sílvia Albareda, director of the Office for Cooperation and Sustainable Development and lecturer in the Faculty of Education Sciences, was one of the event’s coordinators: “The University took part in the conference with four posters to showcase the valuable work being done in this field,” she explained.



Image 8. Sílvia Albareda and Mariona Vila alongside the poster explaining the cooperation project in Sub-Saharan Africa.

The Faculty of Dentistry also presented the poster [“Smiles without borders and their global commitment”](#) through two Social Dentistry programmes that target vulnerable communities in Melilla and Madagascar. These projects, framed within the Catalan Master Plan for Development Cooperation 2023–2026, promote equitable access to quality health services and are based on the principles of innovation, respect for human rights and a gender perspective. Project participants include Dr Lluís Giner, Dr Ignacio Macpherson, Dr Judith Roger, Olga Miralles and other Dentistry students.

The poster by Dr Íñigo Ugalde, a lecturer in the UIC Barcelona School of Architecture, showcased the [cooperation project in Sub-Saharan Africa](#) that began in 2023 as part of the subject on Cooperation at the University, and in which the institution works with the NGO ADESCI in Sub-Saharan Africa to construct workcamps in Uganda. Architecture students study the location, context, functional programme and budget of the projects carried out by the NGO to propose designs that improve the prototypes inherited from the colonial era with resources learned from the local communities.

Dr Maite Fuertes, a lecturer in the Faculty of Education Sciences, presented the poster [“Gender Justice and Girls’ Education in Guatemala”](#), through which she shared her experience working with the FUNDAP team to develop service-learning practices (ApS) in the Quetzaltenango region. Fuertes highlights the lack of training in families, the high rate of female school dropout and the scarcity of resources for girls’ education. Through the curricular practices she coordinates at the Faculty of Education Sciences, the lecturer plays an active role in the training projects entitled “Multiplying Mothers”, aimed at developing early stimulation trainers, and in the “Scholarships for Girls” programme, which offers curricular and extracurricular training.

Lastly, Dr Carmen Mendoza’s poster introduces the [University Master’s Degree in International Cooperation in Sustainable Emergency Architecture](#), designed to equip architects and urban planners with the necessary experience to develop and rebuild communities affected by rapid urbanisation, poverty, conflicts and disasters.

UIC Barcelona actively engages in cooperation initiatives due to its unwavering commitment to research and knowledge transfer aimed at human development.

- Publication of the [Development Cooperation for Global Justice Website](#)

Development cooperation is comprised of actions aimed at promoting comprehensive and sustainable human development, reducing poverty and ensuring human rights in a more equitable and just society. UIC Barcelona is active in this initiative, emphasising equality, mutual benefit and transparency in the building of alliances for transformative cooperation among countries and stakeholders.

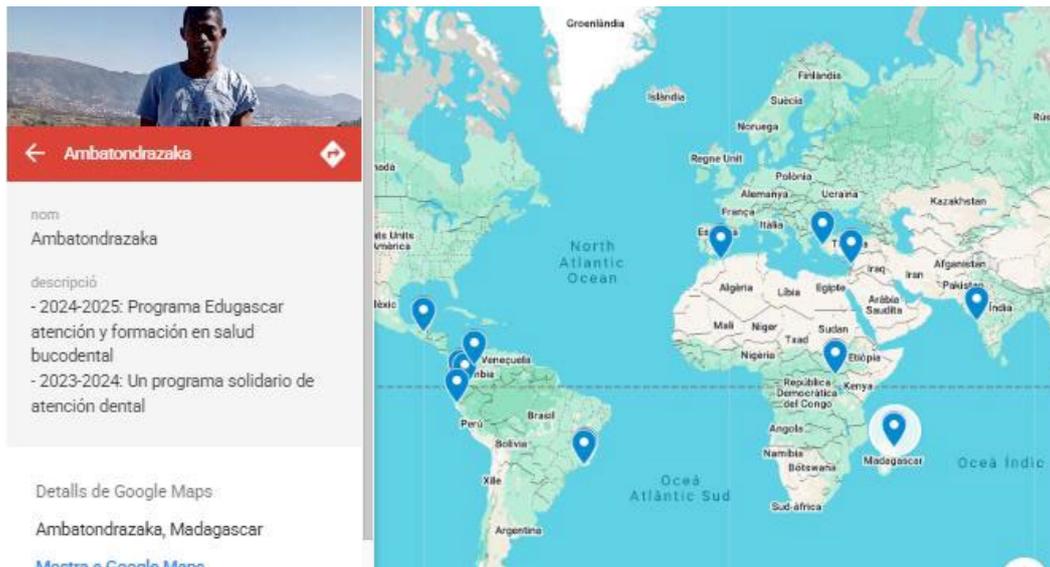


Image 7. Interactive map of cooperation projects in developing countries

- [Cooperation Projects](#)

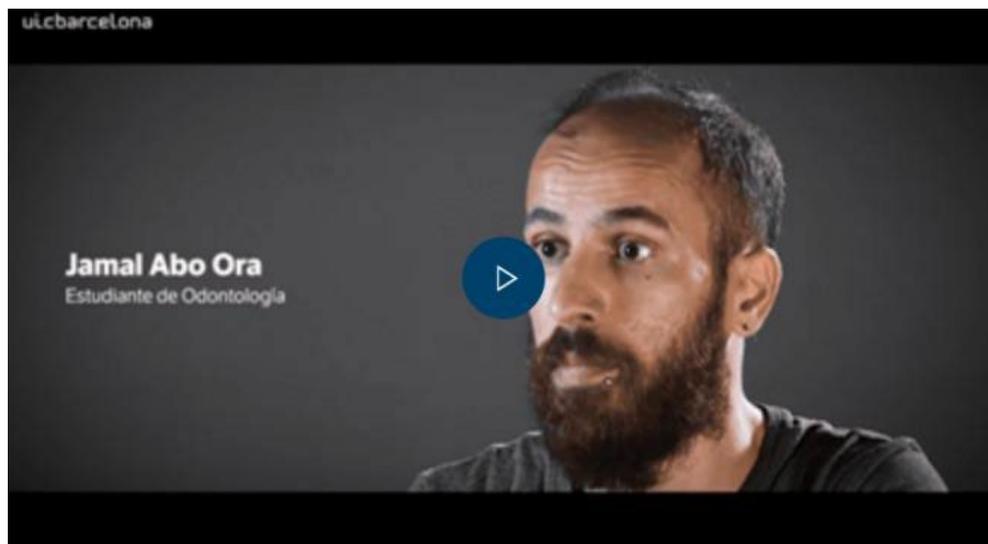


Image 7. Grant for a Syrian refugee student

- [Refugee actions](#)

- Official Development Assistance

Presentation of UIC Barcelona’s involvement, as reported each year in the **InfoODS survey of the Official Development Assistance Information System and other official flows (Tossd)**. These include UIC Barcelona grants for students from developing countries (Albania,

Argentina, Armenia, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Egypt, Ecuador, Georgia, Guatemala, India, Iran, Lebanon, Mexico, Nepal, Panama, Peru, the Dominican Republic, Syria, Tajikistan, Turkey, Ukraine, Venezuela, China, Pakistan, El Salvador, Ethiopia, Algeria, Honduras, Kyrgyzstan and Yemen), the pilot programme enabling refugees in Lebanon to resume university studies in Catalonia and the Cooper Plan, which provides support for social commitment projects and development cooperation activities, funded by 0.7% of the University’s research and knowledge-transfer agreements.

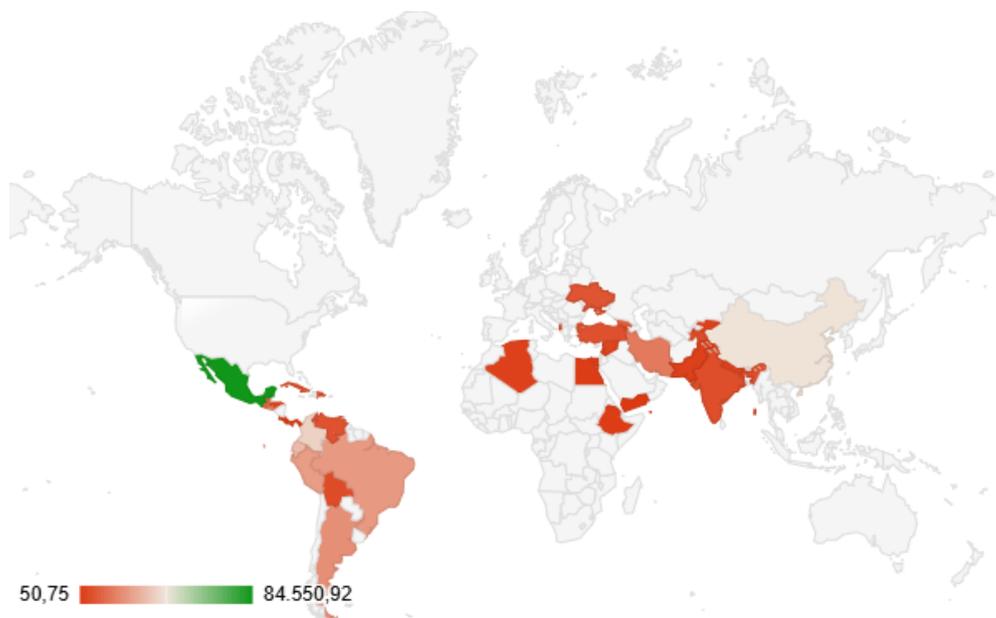


Figure 6. Map of developing countries of origin of grant-holding UIC Barcelona students, 2024–2025

- Community Service Activities Linked to Students’ Curricular Placements:

- **Service-Learning (ApS)**

Faculty of Nursing

The Department of Nursing set up the **Nursing, Teaching and Research Unit (AIDIR)** several years ago, reflecting its commitment to society and to nursing students. This teaching innovation initiative fosters partnerships between the University and the healthcare sector, while ensuring that future nurses achieve excellence in both leadership and care competencies. These physical spaces (consulting rooms) allow interaction and learning in the clinical-social environment, coordinated by Ms María Vera.

Since 2015, the Service-Learning (ApS) methodology has been implemented through two practical units:

- **AIDIR Ciutat Vella**, within the Esperança Foundation
- **AIDIR Pere i Virgili**, within the Parc Sanitari Pere i Virgili

These units provide a practical space where students have the opportunity to undertake innovative initiatives in health education. Second-, third- and fourth-year Nursing students carry out placements in these units. Two nurses affiliated with UIC Barcelona work directly in these units: Lorena Moya and Eira Bejarano.

In addition to the two Service-Learning units, second-year students from the Bachelor's Degree in Nursing also take part in another Service-Learning activity: the **Health Promotion Days**. In this initiative, second-year Nursing students volunteer to design and deliver health promotion workshops on topics such as alcohol, drugs, bullying, social media use, CPR and more – intended for upper secondary and vocational students across Catalonia.

The **12th Health Promotion Conference, held on 22 February 2025**, was attended by 155 young people from Catalonia and allowed students from the Bachelor's Degree in Nursing to put their training in community nursing into practice.

In some placements, students also engage in additional Service-Learning activities, designing and delivering health promotion workshops for a range of audiences, including associations, institutions and schools.

These activities contribute to the following SDGs: 3, 4, 5 and 17

Faculty of Education Sciences

Service-Learning methodology has been implemented since 2006 across various subjects and in connection with teaching innovation projects. Students have consistently been offered the opportunity to engage in Service-Learning through Work Placements III, including in hospital classrooms in Catalonia, rural schools in Guatemala and schools in the Raval neighbourhood of Barcelona.

These activities contribute to the following SDGs: 1, 3, 4, 5 and 10.

- **Other Service Activities**

Faculty of Psychology

The Faculty of Psychology has signed a cooperation agreement with the **Salut i Persona Foundation** to provide mental health support through the Support Clinic for Psychology and Psychiatry. Students from the Bachelor's Degree in Psychology undertake placements at the Support Clinic.

The lecturers responsible for this initiative are Dr Iris Crespo and Dr María Fernández Capo.

These activities contribute to the following SDGs: 3, 4, and 16.

Faculty of Dentistry

Students and lecturers from the Bachelor's Degree in Dentistry at UIC Barcelona have taken part in the Edugascar project, which offers [clinical training in solidarity-based care for vulnerable populations in a rural area of Madagascar](#). The trip took place from 9–13 October 2023.

Five students and two lecturers from years four and five from the Faculty of Dentistry carried out activities in schools, health centres and the local hospital. Part of this project was funded by the Cooper Plan.

- **Solidarity Placement**

The curricular Solidarity Placement has been available to students since 2016. The degree programmes that have incorporated it are: Law, Business Administration (ADE), Audiovisual Communication, Journalism, Advertising and Public Relations, Humanities and Nursing.

The aim of the solidarity placement is to serve the community while helping students develop key competencies such as empathy, social awareness, problem-solving skills, initiative, responsibility and the ability to make ethically sound decisions.

UIC Barcelona coordinators: Mònica Argemí and Marianna Zanuy.

- International Volunteering

The Student Services team has organised several [international volunteering](#) projects to support the needy in other countries through targeted programmes in education, healthcare, reconstruction and leisure activities. This activity may earn participants ECTS credits.

2024–2025 academic year:

- Seven programmes were offered in Uganda, Tanzania, Greece, Brazil, Jordan, Kenya and India.
- UIC Barcelona partnered with the Adesci Association, Rafiki Projects For Development, Colegio Mayor Bonaigua, Montblanc Foundation and Cooperating Volunteers.
- In addition to the programmes promoted by Universitat Internacional de Catalunya (UIC Barcelona), several students have signed up to take part in these and other international volunteering projects through the **Cooper Plan** – a funding programme for cooperation and social engagement initiatives.