

10th Annual Spring Research Conference

Advances in Multilingual Learning and Teaching

Barcelona, 14 March 2025
Campus Barcelona
Terré, 11-19. 08017 Barcelona



Practical information

- Registration deadline: **5 March 2025**.
- You will receive a **link to the conference** once you have enrolled.
- Presentations will take place live on campus.

Conference website & Registration

uic.es/en/congress/10th-spring-research-conference

Hosted by

GRAM, Grup de Recerca en Adquisició Multilingüe

Further information

springresearchconference@uic.cat

Programme

		Room 1 (Auditorium)	Room 2 (D102)
8.45 - 9.00 a.m.	Registration		
9.00 - 9.15 a.m.	Welcome		
9.15 - 10.15 a.m.	Plenary	(Room 1 - Auditorium) Franciso Lorenzo: Adapting the Common European Framework of Reference for History, Mathematics and Science in a second language: signposting disciplinary literacies in multilingual education	
10.20 - 10.50 a.m.	Presentations	Caterina Ioppi: The effects of L2/L3 late acquisition on visual attention span in second and third language learners	Vicky Gil: Observing and Reflecting: Enhancing Multilingual Teacher Practice
10.50 - 11.20 a.m.	Presentations	Juan Guevara: Rethinking L2 Pedagogy: The Role of Code Switching in classes	Makiko Kato: Exploring an Assessment of Japanese EFL Learner's Summary Writing
11.20 - 11.45 a.m.	Coffee break		
11.50 - 12.20 p.m.	Presentations	Mireia Marimon: Language-specific constraints on word segmentation: a pupillometry study on vowel reduction	María Nieva-Marroquín, María Martínez-Adrián and María Basterrechea Lozano: Is LRE production influenced by gender-pairings and age/proficiency? A preliminary study with primary-school CLIL learners
12.20 - 12.50 p.m.	Presentations	Roberto Arias-Hermoso: Producing cognitive discourse functions: the effects of age and L1 in Basque disciplinary writing	Irene Guzman Alcon and Pilar Safont Jorda: Pre-Service Teachers' Perception of CLIL
12.50 - 1.20 p.m.	Presentations	Mark Antony Joseph de Boer: Exploring Cognitive Discourse Functions and Semantic Waves in a Japanese EMI Chemistry Classroom	Anastasia Lovtskaya: Assessment and Feedback in CLIL in Catalan State Secondary Schools
1.20 - 2.15 p.m.	Lunch		
2.15 - 2.45 p.m.	Poster session		
	Lanchukorn Sriwimon, Cui Song, and Yuliya Tashchavikov: Multilingual Policy vs Linguistic (Landscape) Realities		
	Cecilio Lapresta-Rey: Jean Monnet Module "Multilingualism and Multilingual Education in the European Union"		
	Gina Arnold: Effects of tech-assisted pedagogic task design on primary students' productive language skills in CLIL contexts: Research Plan		
	Janine van Loggerenberg: The Impact of Instruction on Academic Writing performance in EME: a mixed methods study		
	Lexi Dawn: Family Language Practices of Multilingual Households in Barcelona		
2.50 - 3.20 p.m.	Gaël Cordero: Voice Processing Ability Predicts Second-Language Phoneme Learning in Early Bilingual Adults		
	Presentations	Abdul Awal: Students' perceptions toward AI in language education: A quantitative study in Bangladesh	Dafna Yitzhaki: EFL Education in a Multilingual Binational Context: Analyzing Language Practices and Ideologies
	Presentations	Paula Wood Borque: Bringing films and series into the EFL classroom: From a multimodal analysis to practical applications	Mariia Pronina: Heritage question intonation in multilingual children
3.55 - 4.55 p.m.	Plenary	(Room 1 - Auditorium) Pilar Mur: Sustained professional development programs for ICLHE: developing lecturers' competences	
4.55 - 5.00 p.m.	Closing words		