

Collaboration to promote good practices around the SDGs

2023-2024 academic year

1- **Kids Sustainability:** The Kids Sustainability project, led by Ignatianum University in Krakow, Poland, and in collaboration with LUMSA (Rome), Milan Polytechnic (Italy), Dublin City University (Ireland), and UIC Barcelona (Spain), aims to design research-based learning resources for educators, focusing on sustainability skills for children aged 3 to 6. The project repository houses practical learning resources designed to help teachers identify and strengthen their existing practices regarding sustainability skills and how to teach them.



2- Service and Learning (SL)

Service and Learning (SL) It is an educational program through which students learn by participating in a project aimed at addressing a real need in a community and, therefore, improving people's living conditions. The SDGs are addressed: SDG 1: No Poverty, SDG 3: Good Health and Well-being, SDG 4: Quality Education, SDG 5: Gender Equality, and SDG 10: Reduction of Inequalities.

The academic objectives are linked to addressing social challenges. This methodology has been implemented since 2006 in various subjects and is linked to innovative teaching projects. The possibility of learning about social work has always been offered through School Internships III: in hospital classrooms in Catalonia, **rural schools in Guatemala**, and at the *Casal dels Infants* in Barcelona and Badalona.

In the 2023-2024 academic year, these have been carried out in the following subjects:

- School Internship III (Bachelor's Degree in Early Childhood Education). A service-learning project conducted in the community with the aim of integrating socially vulnerable families into their children's educational process. Coordinator: Dr. M. Teresa Fuertes. *Casal dels Infants*, Badalona.
- School Internship III (Bachelor's Degree in Primary Education). A service-learning project conducted in the community with the aim of improving communication in hospital classrooms. Coordinator: Dr. M. Teresa Fuertes. Hermanos Trías y Pujol Hospital Classroom, Badalona.

Projects promoting reading and empowering women in rural areas of Guatemala were also presented, among others, as well as the AIDIR Ciutat Vella Unit, the corporate social responsibility project promoted by the Nursing Department in its commitment to the health of the population it serves.

3- **GREEN DIALOGUES** – Teacher Training in Children's Environmental Literature: This project is a collaboration between the Western Norway University of Applied Sciences (HVL), the University of Padua (UNIPD), and UIC Barcelona. Its main objectives are to improve the quality of education and strengthen international collaboration in the field of children's environmental literature, as well as to increase the mobility of students and teaching staff. It is related to SDG 4: Quality Education and SDG 11: Sustainable Cities and Communities.

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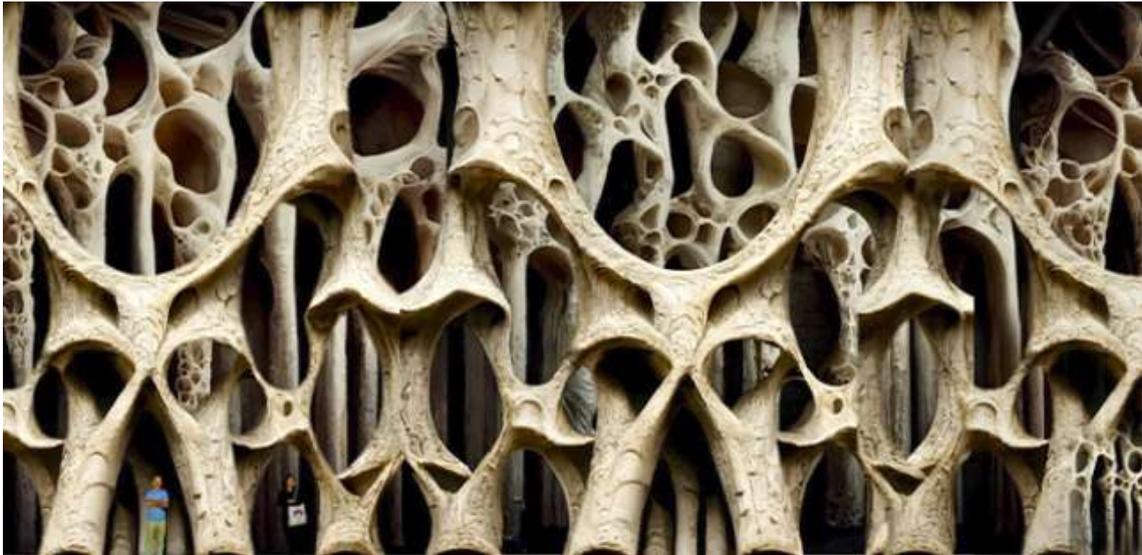
The Green Dialogues Meeting took place on the UIC Sant Cugat Campus from September 19 to 22, 2023. The meeting sought to foster a genuine exchange of thoughts and ideas to explore how children's literature represents nature and to delve deeper into the connections between linguistic diversity and sustainability.

2024 - 2025 Academic Year



This year, students have exchanged between the three universities and one of the two meetings has been held at the UIC from April 23 to 25, 2025. The results of the research will be presented at the IRSCSL 2025 International Conference: Borders, Migration and Liminality in Children's Literature.

4- SIGraDi 2024 Congress on biodigital architecture and intelligent systems.



UIC Barcelona organizes the annual international conference of SIGraDi (Ibero-American Society of Digital Graphics). 623 abstracts were submitted for this congress, of which 355 were selected. The event, sponsored by the Master's Program in Biodigital Architecture of the Ibero-American Society of Digital Graphics (SIGraDi), presents a series of workshops, conferences, and discussions from the perspectives of research, teaching, and professional practice, with the aim of promoting the dissemination and exchange of ideas on the application of intelligent biodigital systems in the world of architectural design and art.