

Formació específica per al PDI Pla de foment de la docència en anglès

EMI Development Workshops

Teachers: Staff of the Department of Applied Linguistics

Course Overview

This second part of the EMI course will focus on putting the methodology from the teacher training course into practice, as well as to provide linguistic support. A total of 15 hours will be divided between small group work, class and / or peer observation, material review and correction in a non-threatening, supportive environment. The scheduling of the 15 hours will be based on the schedules of the participants and teacher.

There will be a maximum of 6 groups with a maximum of 3 participants per group on both campuses for a total maximum participation of 18 teachers.

Prerequisites

It will be recommended for participants to be enrolled in or to have taken the course **EMI**

Methodology: English-Medium Instruction.

Methodology

The approach to the participation in the Development Workshops will be to consider it an opportunity for collaborative action research aimed at improving the quality of teaching in English at the University. Action research has long been common in the field of Education as a vehicle to both theoretical development and teaching innovation.

In its simplest form, action research is something teachers do every time they plan a class, deliver it, observe their students' performance and reflect on what needs to be done next time. In a more complex form, it is a conscious plan for self-development and a grass-root, participatory form of driving educational theory and advancement.

Syllabus

The workshops will be flexible and based on the needs of the participants. Each development workshop could include the following:

To assess the needs of the participants:

- Intake interview

Regarding teaching in English:

- EMI lesson planning / adaptation of lessons for EMI / adaptation of teaching guide
- Spoken skills and linguistic challenges
- Microteaching sessions
- Classroom observations of EMI and feedback
- In class teaching strategies

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- Effect of EMI on course content
- Use of different languages in the classroom
- Maintenance of a reflective document regarding EMI teaching development
- Discussions of relevant topics related to EMI such as assessment

Ongoing support

Overview

A virtual space in Moodle under 'Global Courses' called "Online Platform for Lecturers who Teach in English", which is monitored and updated by the tutor of the program and open to the entire teaching community.

Individual consultation

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