

11th Annual Spring Research Conference

Advances in Multilingual Learning and Teaching

Barcelona, 24 April 2026
Campus Barcelona
Terré, 11-19. 08017 Barcelona



Practical information

- Registration deadline: **14 April 2026**.
- You will receive a **link to the conference** once you have enrolled.
- Presentations will take place live on campus.

Conference website & Registration

uic.es/en/congress/11th-spring-research-conference

Hosted by

GRAM, Grup de Recerca en Adquisició Multilingüe

Further information

springresearchconference@uic.cat

Programme

		Room 1 (Auditorium)	Room 2 (D203)
8.45 - 9.00 a.m.	Registration		
9.00 - 9.15 a.m.	Welcome		
9.15 - 10.15 a.m.	Plenary	(Room 1 - Auditorium) Nuria Sebastian-Galles : Learning Two Lexicons: Foes and Friends.	
10.15 - 10.35 a.m.		Coffee break	
10.40 - 11.10 a.m.	Presentations	Roberto Arias-Hermoso & Irene Guzmán-Alcón : Comparing students' science writing in minority, majority and foreign languages in two bilingual contexts	Sarah Syamken : Assessing Multilingual and Bilingual Phonology
11.10 - 11.40 a.m.	Presentations	Tomás Dowling, Craig Neville, Conor Philpott, Diarmuid Lester, & Hilary Ní Chonchubhair : Teachers' knowledge, skills, attitudes and needs in CLIL through Irish	Guendalina Gianfranchi : Stress Interaction in English Loanwords Used in Kusaal
11.40 - 12.10 p.m.	Presentations	Sarah Wunderlich : The demand of textbook language – Opportunities and challenges for CLIL instruction	Marina Sokolova : Are there pseudo-relatives in Catalan? Psycholinguistic insights into grammatical constraints
12.10 - 12.40 p.m.	Presentations	Yvonne Werle : Hands-On Learning, Minds-On Language: CLIL and Digital Scaffolding in STEM Labs	Inka Romero-Ortells Labrada, Manuel Perea, Eva Gutierrez-Sigut, & Jon Andoni Duñabeitia : Subtitle format and gaze behavior in bilingual instructional videos
12.45 - 1.30 p.m.		Lunch	
		Poster session	
1.30 - 2.10 p.m.		Julija Běrinkowa : Understanding Language Use through the Lifeworld of Lower Sorbian New Speakers	
		Ann-Katrin Biehl : From Campus to Karriere through CLIL: Equipping EME Students with Bilingual Disciplinary Literacies	
		Patricia de Crignis, Johanna Wolf & Cecilia Ugartemendía : Spanish DOM in Multilingual Learners: German L3/L4, Heritage, and L1 Speakers	
		Dragica Mirkovic, Ana Mandic Ivkovic & Ivana Vranic Petkovic : Integrating AI tools in ESP: Effects of Kahoot! and ChatGPT on vocabulary and learner autonomy	
		Bart van Donselaar, Victora Van Oss, Eric Mijts & Jill Surmont : Language-in-education policies in Aruba: Ideologies, classroom realities and linguistic justice	
		Gina G. Arnold : Pedagogic Task Design in CLIL: Insights from Pre-Service and In-Service Teachers	
		Janine Knight & Marta Segura : From project to practice: Free resources for assessing Plurilingual and Intercultural competence in Primary schools	
2.15 - 2.45 p.m.	Presentations	Albina Kildeeva : What goes missing first? An error-profile study of Italian-English bilinguals in Milan	Sebastian Müller : Multilingual and multimodal style in minority language TikToks: Toward a translanguaging approach to Papiamentu content creation
2.45 - 3.15 p.m.	Presentations	Simona Anastasio : The expression of motion events by multilingual learners: language background and psychotypology	Sophie Rädcl: Becoming a New Speaker : An explorative study of adult learners of Lower Sorbian
3.15 - 3.45 p.m.	Presentations	Mireia Trenchs Parera & Carmen Pérez-Vidal : Cultural Capital and EFL Listening Gains before and after undergraduate mobility	
3.50 - 4.50 p.m.	Plenary	(Room 1 - Auditorium) Ruth Kircher : Raising children with more than one language: The dimensionality, nature, and consequences of parental attitudes towards childhood multilingualism	
4.50 - 5.00 p.m.	Closing words		

