

Formació específica per al PDI Pla de foment de la recerca en anglès

Scientific Writing for Early-Stage Researchers

Teacher: Susan Frekko
Academic year: 2018-2019

Course Overview

Researchers have to make the leap from consuming knowledge to producing it. But having good ideas and good results isn't enough. In order to successfully place their articles in international journals, researchers also need to learn the craft of writing research articles. This course familiarises participants with the process of writing an article for publication in English and provides them with tools for improving the quality of their writing.

Prerequisites

Participants must have a high level of written and oral English, permitting them to understand and participate in a course held in English and focused in part on English mechanics. Participants must bring to the session printouts of two articles from an English-medium indexed journal in which they hope to publish. The articles should be in their field and should be ones they think are well written.

Objectives

- a) Learn the IMRaD structure
- b) Acquire planning strategies for writing an article effectively and efficiently
- c) Identify and correct common structural mistakes in research articles
- d) Address common mistakes in scientific writing
- e) Apply techniques to make writing clear, concise and cohesive

Methodology

The session will be highly practical and interactive and will include group discussion; peer feedback; and individual, pair and small-group work. Participants will practice both critical reading and scientific writing.

Bibliography

Cargill, M. and O'Connor, P., 2013. *Writing scientific research articles: strategy and steps*. John Wiley & Sons.
Greene, A.E., 2013. *Writing science in plain English*. University of Chicago Press. Hofmann, A.H., 2014. *Scientific writing and communication: papers, proposals, and presentations*. Oxford University Press.
Swales, J.M. and Feak, C.B., 2004. *Academic writing for graduate students: Essential tasks and skills* (Vol. 1). University of Michigan Press.

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