

## Formació específica per al PDI Pla de foment de la docència en anglès

### Tallers virtuals EMI - English as a Medium of Instruction

**Teacher:** Dr. Alexandra Vraciu

#### Course Overview

12 online teaching hours divided into four independent sessions. Attending all of the sessions is not compulsory.

#### Calendar

Session	Date/Time
Session 1	Tuesday, April 14 <sup>th</sup> / 2 – 5 pm
Session 2	Tuesday, April 28 <sup>th</sup> / 2 – 5 pm
Session 3	Tuesday, May 12 <sup>th</sup> / 2 – 5 pm
Session 4	Tuesday, May 26 <sup>th</sup> / 2 – 5 pm

#### Syllabus

##### SESSION 1

EMI STARTING KIT: TOOLS AND STRATEGIES FOR PLANNING AND ASSESSING EMI SUBJECTS AT UNIVERSITY

In this session we will discuss the specificities of EMI with respect to other academic genres in English and, also, in a foreign language context as Catalonia. We will look at different planning tools that address the instruction of academic content through a foreign language as well as different assessment formats that take into account both content and language learning in EMI.

##### SESSION 2

LECTURING IN EMI: ENHANCING COMPREHENSIBILITY AND FLUENCY

In this session we will focus on the EMI instructor's discourse. Based on samples from EMI classes, we will identify strategies that enhance the EMI instructor's comprehensibility and fluency in English as a foreign language. We will also deal with some critical pronunciation issues in EMI.

##### SESSION 3

TASK DESIGN IN EMI: MAXIMISING ACADEMIC LEARNING THROUGH A FOREIGN LANGUAGE

This session addresses the intricacies of designing academic tasks in a foreign language while balancing content and language requirements. We will focus on the symbiotic relation between language and cognition in EMI and how we can support our students in dealing with cognitively challenging and linguistically demanding tasks. We will also identify different receptive and productive scaffolds in order to improve foreign language comprehension and interaction in EMI.

##### SESSION 4

UPGRADING EMI: SCAFFOLDING DISCIPLINARY LITERACIES IN ENGLISH AS A FOREIGN LANGUAGE

In this session, we will take EMI to the next level by exploring the literacy of different academic disciplines (i.e. how we communicate in a given discipline). Based on text samples from the participants' disciplines, we will identify the formal characteristics of different discipline-specific

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discourse genres. We will also see how we can foster the development of disciplinary literacy through academic tasks.

**Prerequisites**

Participants should have a certified C1 level of English and must be teaching or due to teach in English. It will be recommended for participants to be enrolled in **EMI Development Workshops**

**Objectives**

To give participants strategies and resources to use when teaching in English.

**Evaluation system and criteria**

Pass (Apte) or Fail (No apte) based on attendance.

**Individual consultation**

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