

Assessment tool for sustainability literacy and knowledge of students (UIC Barcelona)

UIC Barcelona assesses sustainability literacy and knowledge for students participating in selected programmes through structured, rubric-based assessments embedded in curricular activities, in a way comparable to applied assessment approaches such as Sulitest TASK (performance tasks scored against defined criteria). This tool is not Sulitest TASK; UIC Barcelona uses an internal rubric-based assessment embedded in curricular activities.

1) Curricular activities assessed

Transversal Sustainability Workshop (2024)

Student teams are evaluated using a standard 0–2 achievement scale (0 = not achieved, 1 = developing, 2 = very good) against core sustainability competences, including:

- Systems thinking / interrelationships between sustainability dimensions (social, environmental and/or economic) and topics such as sustainable consumption, climate action and health
- Solution design and feasibility, proposing realistic and transferable interventions applicable across contexts
- Methodological rigor, including clear implementation plans (activities, resources, adaptations) and/or research design
- Evidence-based justification of results and proposals using rigorous data
- Effective communication (oral, written and visual) by all group members

SDG Congress (2025)

- Student teams are evaluated using the same 0–2 achievement scale and aligned sustainability competences through research projects and intervention proposals.

2) TFG/TFM judging criteria

- UIC Barcelona assesses sustainability literacy through evaluated Bachelor's and Master's final projects (TFG/TFM) linked to human rights, sustainability, social action and the SDGs, using the following judging criteria:

- Creativity and originality of the topic (10%)
- Research objectives, theoretical framework and research methodology (25%)
- Formal aspects of the paper and quality of the written text (20%)
- Conceptual contributions and practical implications of the TFG or TFM in terms of SDGs (30%)
- Bibliographical references and sources used (15%)

3) Evidence links

- - [Transversal Sustainability Workshop – project competition rules \(PDF\)](#)
- - [SDG Congress – Climate action, health and ethics](#)
- - [TFG/TFM – Teaching and research on sustainability](#)