

7th Annual Spring Research Seminar

Rising up to new challenges in multilingual education

Barcelona, 1 April 2022

Programa

9 – 9.15 a.m.

Welcome

9.15 – 10.15 a.m.

Guest talk: “Disciplinary Literacies in English-medium higher education: from monolingual views to multilingual practices”

Guest speaker: Emma Dafouz, Universidad Complutense de Madrid

10.15 – 10.45 a.m.

“I don’t teach language ... or do I?": Exploring L2 practices, beliefs and perceptions in EMI pedagogy”

Alexandra Vraciu, Universitat de Lleida. **Vasilica Mocanu,** Universidad de Salamanca

10.45 – 11.15 a.m.

“Real examples of ICC best practice in the EMI classroom”

Denise McAllister-Wylie, Maastricht University. **Irena Vodopija-Krstanović,** University of Rijeka

11.15 a.m. – 12 p.m.

Poster session & Coffee break

12 – 12.30 p.m.

“Students’ beliefs on English as an International Language in an English-Medium Instruction degree”

Andrana Pastena, Universitat Pompeu Fabra

12.30 – 1 p.m.

“Linguistic chameleon: L1 Chinese study abroad university students in Catalonia”

Nengjing Ren, Mireia Trenchs, Carmen Pérez-Vidal, Universitat Pompeu Fabra

1 – 1.30 p.m.

“Task complexity and noticing as catalysts of multilingual EFL adolescents’ gains in written production skills: an exploratory study”

Maria Vrbán, Carmen Pérez-Vidal, Universitat Pompeu Fabra. **Elisabet Pladevall-Ballester,** Universitat Autònoma de Barcelona

1.30 - 3 p.m lunch break

3 – 3.30 p.m.

“Cognitive trade-offs at the basis of bilingual advantages and disadvantages: a PRISMA review”

Vittoria Dentella, Camilla Masullo, Evelina Leivada, Universitat Rovira i Virgili

3.30 – 4 p.m.

“Cross-linguistic effects in Catalan-Spanish bilinguals: Evidence from differential object marking”

Rut Benito, Núria de Rocafiguera, Aurora Bel, Universitat Pompeu Fabra

4 – 5 p.m.

Guest talk: “Audiovisual input and vocabulary acquisition: Evidence from classroom research and from first exposure studies”

Guest speaker: Imma Miralpeix, University of Barcelona

5 – 5.15 p.m.

Final words

Poster session

“Furlan, Euskara... FURLEUS! Investigating Friulian and Basque teachers’ language attitudes and motivation in search of best multilingual education practices”

Ada Bier, Universidad del País Vasco/Euskal Herriko Unibertsitatea

“The Englishisation of education: A study of lecturers’ training needs at the University of Salamanca”

Izaskun Elorza, Javier Ruano-García, Universidad de Salamanca

“The ideal qualities of the Business English teacher: Students’ views”

Xavier Martin-Rubió, Universitat de Lleida

“Internationalisation of the curriculum and the challenge beyond EMI”

Sònia Mas-Alcolea, Lúdia Gallego-Balsà, Universitat de Lleida

“From EMI to ICLHE: Coordinating English language competence development in a Business degree”

Rosana Villares, Universidad de Zaragoza

Presentations will happen live, but audience can join online.

Visit our website to register for free.
Registration deadline
25 March 2022

You will receive a link to the Seminar once you have enrolled.

More information
springresearchseminar@uic.cat