

English Conversation and Writing Workshop (Level - Advanced C1)

Introduction

A 12-hour practical course focused mainly on improving speaking and writing skills. The course is online, so it may be taken by students from both the Barcelona and Sant Cugat campuses. **Have a conversation with your colleagues and then write about it!**

Workshop Overview

- **Speaking** - The course will use video fragments and real film scenes to foster conversations between students. Each conversation will follow a specific topic from a PowerPoint that will serve as a base for separate small group chats in Breakout Groups. The content will follow discussion areas within themes oriented around work and professional issues. Importance will be given to hands-on use and learning acquisition of more vocabulary for advanced speakers: contemporary expressions, idioms, euphemisms, phrasal verbs, slang, etc.
- **Writing** - After each session, students will be required to write a summary of the class (video material and conversations). Students will send the texts to the teacher for correction. Corrections will focus on vocabulary and grammar expression. Helping this way to evaluate student's writing skills. These skills will further reflect the student's use of written narrative qualities, developing the use of: past tenses, reported speech, passive voice, descriptive vocabulary, etc.

Prerequisites

Participants should have at least a high B2/ low C1 level of English at the beginning of the course. (As defined by the Common European Framework of Reference for Languages)

Objectives

The objective of this course is to improve the participants' overall level of English, with special emphasis on speaking and writing.

Methodology

The methodology of the course will be based on the communicative approach to foreign language learning, where the use and practice of the language, particularly in verbal and writing expressions, are encouraged.

The final evaluation will consist of a writing and speaking evaluation specific to their work job position.

Learning Outcomes

This course should improve the students' level of conversational fluency and written expression.

Student Evaluations

The written Reports will be corrected and will serve as evaluations to establish if the students are around the C1 English level.

Contact information Learning Outcomes

Teacher: Javier Aguilar
Administrative queries: Mireia Sánchez Martos

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English Workshop Program

Can you write a well written report about a meeting, class, conference or seminar? Would you like to practice and develop your writing skills in the form of reports?

Video and Conversations

- **Speaking** - The course will use video fragments and real film scenes to foster conversations between students. Each conversation will follow a specific topic from a PowerPoint that will serve as a base for separate small group chats in Breakout Groups. The content will follow discussion areas within themes oriented around work and professional issues. Importance will be given to hands-on use and learning acquisition of more vocabulary for advanced speakers: contemporary expressions, idioms, euphemisms, phrasal verbs, slang, etc.

Topics

1. English and everyday work at UIC (talking about classrooms, labs, offices, etc.)
2. Teaching Today/Yesterday (new methods versus older ones)
3. Internet - Social Media and Education (integrating Internet into classes)
4. Negotiating at the workplace (negotiating methods: timetables, schedules, etc.)
5. Pitching ideas at the workplace (practicing on how to introduce ideas - convincing or persuading - into work methods, systems and practices)
6. E-Learning at UIC (new possibilities for teaching internationally)
7. Receiving visitors at UIC (work and recreation with professionals and student visitors)
8. Research at UIC (practices and work methods for investigations)

Writing Assignments

- **Writing** - After each session, students will be required to write a summary/report of the class (video material and conversations). The classes will be recorded, so the student can review the session's content for writing the reports. Students will be expected to write like journalists reporting short essays.

Students will send the texts for correction. These will focus on vocabulary and grammar expression. Helping this way to evaluate student's writing skills. These skills will further reflect the student's use of written narrative qualities, developing the use of: past tenses, reported speech, passive voice, descriptive vocabulary, etc.

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Sessions

1. English and everyday work at UIC

- 10 minutes viewing PowerPoint about Topic
- 30 minutes viewing Video Material
- 30 minutes discussion – Breakout Groups
- 20 minutes - Conclusions with complete class
 - **Two days to send Writing Report via email in Word Document**

2. Teaching Today/Yesterday

- 10 minutes viewing PowerPoint about Topic
- 30 minutes viewing Video Material
- 30 minutes discussion – Breakout Groups
- 20 minutes - Conclusions with complete class
 - **Two days to send Writing Report via email in Word Document**

3. Internet - Social Media and Education

- 10 minutes viewing PowerPoint about Topic
- 30 minutes viewing Video Material
- 30 minutes discussion – Breakout Groups
- 20 minutes - Conclusions with complete class
 - **Two days to send Writing Report via email in Word Document**

4. Negotiating at the workplace

- 10 minutes viewing PowerPoint about Topic
- 30 minutes viewing Video Material
- 30 minutes discussion – Breakout Groups
- 20 minutes - Conclusions with complete class
 - **Two days to send Writing Report via email in Word Document**

5. Pitching ideas at the workplace

- 10 minutes viewing PowerPoint about Topic
- 30 minutes viewing Video Material
- 30 minutes discussion – Breakout Groups
- 20 minutes - Conclusions with complete class
 - **Two days to send Writing Report via email in Word Document**

6. E-Learning at UIC

- 10 minutes viewing PowerPoint about Topic
- 30 minutes viewing Video Material
- 30 minutes discussion – Breakout Groups
- 20 minutes - Conclusions with complete class
 - **Two days to send Writing Report via email in Word Document**

7. Receiving visitors at UIC

- 10 minutes viewing PowerPoint about Topic
- 30 minutes viewing Video Material
- 30 minutes discussion – Breakout Groups
- 20 minutes - Conclusions with complete class
 - **Two days to send Writing Report via email in Word Document**

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8. Research at UIC

- 10 minutes viewing PowerPoint about Topic
- 30 minutes viewing Video Material
- 30 minutes discussion – Breakout Groups
- 20 minutes - Conclusions with complete class
 - **Two days to send Writing Report via email in Word Document**